

## Social Studies Curriculum Review Cycle Work Overview/Timeline

2015-2016	2016-2017	2017-2018
Phase 3	Phase 4	Phase 5
Solicit volunteers and create a K-12 <b>Social Studies Curriculum Action Team (CAT)</b> made up of representatives from grade levels and courses	<b>CAT</b> continues to meet in the fall as needed to complete any unfinished tasks.	Implementation in the classroom
<p>The <b>CAT</b> will be responsible for...</p> <ul style="list-style-type: none"> <li>• Reviewing, prioritizing, and aligning standards</li> <li>• Developing a general assessment plan and timeline</li> <li>• Identifying instructional strategies and professional development needed for implementation of new curriculum</li> <li>• Reviewing and identifying instructional resources/materials (optional pilot)</li> <li>• Identify professional development needed for implementation</li> <li>• Updating the district Learning &amp; Development Council (former Education Council) on status of review</li> <li>• Serve as a liaison between the CAT and colleagues in the building/dept</li> </ul>	<p>The <b>CAT</b> will be responsible for finalizing proposals, including budget, for new resources/materials and communication of the proposal <b>by November</b> of 2016 for the purpose of seeking approval from...</p> <ul style="list-style-type: none"> <li>• The Social Studies SALT</li> <li>• School Administrators</li> <li>• District Leadership Team (Superintendent, Deputy Superintendent, Assistant Superintendents, and Directors)</li> <li>• The Learning &amp; Development Council</li> <li>• The Board of Education</li> </ul> <p>Depending on budget and implementation plans...</p> <ul style="list-style-type: none"> <li>• Professional develop may begin</li> <li>• Resources/Materials may be ordered in winter, spring or summer</li> </ul>	<p>Materials are delivered in time for instruction.</p> <p>Professional development continues (if necessary).</p>
Optional (If CAT work is far enough along)... <b>Work Groups</b> may form.	Solicit teacher representatives to form grade level or course specific Social Studies <b>Work Groups</b> .	<b>Work Groups</b> seek feedback on units of study and improve curriculum maps (on-going, as needed).
	<p><b>Work Groups</b> are responsible for...</p> <ul style="list-style-type: none"> <li>• Developing/Communicating units of study for each course (includes standards alignment, identification of concepts and skills, and assessment guidelines, etc.) using Atlas Rubicon</li> <li>• Developing/Identifying assessments in accordance with the CAT's assessment plan</li> </ul>	